Counselor -- Early Outs 2011-2012

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| **December 8** | Change Element: Collaborate | Form framework for Tier II referral process.  Construct framework for meaningful work.  Determine different interventions that will be made appropriate to Tier II. | Compile info. gathered regarding meaningful work/info gathered from Sister school meeting to help build meaningful work that integrates tier II interventions.  (Jerry’s attendance not required) |
| **January 5** | Change Element: Transform Learning Environment | Action Step: Research successful sister school partnerships and/or schools with international peer programs. | Contact Missoula Cultural Council to learn how project could connect with Missoula sister cities.  Develop lesson plan(s) to work with students in collaborating with and connecting them to sister city school.  (Jerry’s attendance not required) |
| **January 26** | Change Element: Enhance Communications | Design gathering that families will feel comfortable attending. | Contact East Msla Community Center/other to look for available space.  Develop survey to have at gathering for families.  Work with partners (FCC/CSCT) to create plan.  (Jerry’s attendance not required) |
| **February 2** | Change Element: Collaborate | Form framework for Tier II referral process.  Construct framework for meaningful work.  Determine different interventions that will be made appropriate to Tier II. | Follow up/fine tune how implementation of meaningful work/tier II services are going.  (Jerry’s attendance not required) |
| **February 23** | Change Element: Be Innovators (Support) | Plan opportunities for all students to be recognized: Night To Shine, student work displayed.  Small groups with both identified and non-identified students (Invention Unit feeding into Inventors Showcase). | Invention Unit – 4/5 – Inventors Showcase.  Invention Unit – 2nd – Inventors Showcase  Discovery Showcase/Night to Shine  Display student work in hall/on website.  (Jerry’s attendance not required) |
| **March 8** | Change Element: Student Engagement | Allow opportunities for students to give feedback on lesson/topic within the class and upon further reflection.  Include students in determining what guest speakers they may like to have and/or service projects they would like to participate in. | Have students help prioritize lessons for following month(s), Incorporation of guest speakers & service learning project  Carry out lessons using input gathered from students.  Develop end of year survey for students.  (Jerry’s attendance not required) |
| **April 12** | Change Element: Professional Growth | Seek out relevant and meaningful PIR opportunities/workshops.  Participate in ASCA Online Professional Development.  Work on proposal to submit at district, state, or national level. | Research relevant PIR opportunities to attend/online course opportunities  Work on proposal.  (Jerry’s attendance not required) |